



U.S. Army Research Institute for the Behavioral and Social Sciences

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### INDIVIDUAL READY RESERVE (IRR) CALL-UP: **SKILL DECAY**

Robert A Wisher, Mark A Sabol, Hillel K. Sukenik, and Richard P. Kern

U.S. Army Research Institute



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Soldiers from the Individ	ual Ready Reser	ve (IRR) cal	led-up for	the Persian	n Gulf war
were tested at mobilization s	tations to dete	rmine the ex	tent of ski	ll decay s	ince their
release from active duty. Re written, and weapon qualifica	sults of these	tests, which	included h	ands-on per	rformance,
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the call-up. The major findi	ngs were: (a)	knowledge ab	out Army jo	bs decayed	mostly with-
in 6 months; weapons qualific	ation skills de	cayed mostly	after 10 m	onths; (b)	previous
skill qualification score was scores; (c) skill decay was h	igher in Armor	predictor of and Combat E	skill deca ngireering	y rorrowed fields and	lower in
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## Individual Ready Reserve (IRR) Call-Up: Skill Decay

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The Training Research Laboratory of the U.S. Army Research Institute for the Behavioral and Social Sciences (ARI) conducts research on skill acquisition and retention, and also on motivation. The significance of these research topics to current Army issues was apparent when the Office of the Deputy Chief of Staff for Personnel (DA-DMPM) tasked ARI for a quick response to the issue of skill decay among soldiers from the Individual Ready Reserve called up for Operation Desert Storm. This report on skill decay, and a companion report on the attitudes, motivation and concerns of these reservists, respond directly to the questions from the Director of Military Personnel Management. Results were briefed to the ODCSPER in April, 1991.

EDGAR M. JOHNSON Technical Director



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INDIVIDUAL READY RESERVE (IRR) CALL-UP: SKILL DECAY

#### EXECUTIVE SUMMARY

#### Requirement:

The Director of Military Personnel Managment tasked the U.S. Army Research Institute on 5 February 1991 to determine the "extent of skill decay" in the IRR call-up for Operation Desert Storm and report the findings in early April. The findings were briefed on 11 April 1991.

#### Procedure:

Reservists were identified and tracked through the mobilization stages through the Army Training Requirements and Resources System. A questionnaire was developed and administered to those not yet deployed. Hands-on and written diagnostic test scores were gathered from the TRADOC mobilization stations. An assessment was made of the conditions under which these data were collected in order to determine which tests yielded data sufficiently reliable for further analysis. From the data collected under suitable conditions, along with information from other personnel records, an integrated data base was formed and analyzed to determine the extent of decay for those MOSs with interpretable data.

#### Findings:

- Skill decay was evident in written diagnostic and certification tests and weapons qualifications scores.
- The picture of skill recertification is mixed. Skills were in general adequately refreshed, as measured by course completion rates, but skill decay deficits were not completely eliminated.
- Skills assessed by written tests decay I mostly within the first 6 months since separation; weapon qualification skills decayed mostly after 10 months.
- SQT was the strongest predictor of skill and knowledge retention, followed by AFQT.
- A soldier's self-assessment on our questionnaire was a strong indicator of skill performance.

- Skill retention was higher for those who entered the IRR directly from active duty.
- · Paygrade had little effect on degree or skill loss.
- Skill decay was higher in Armor and Combat Engineer CMFs and lower in Infantry, Mechanical Maintenance, and Supply and Services CMFs as determined from the questionnaire.
- Skill retention was better in CMFs that had more opportunities for soldiers to use their MOS skill in civilian jobs.
- Lack of standardized "hands-on" test procedures precluded confirmation of expected decay curves.

#### Utilization of Findings:

The results have been briefed to the Director of Military Personnel Management. Along with a companion report of the attitudes and motivation of the IRR call-ups (Steinberg, 1991), the results can be applied to develop policies and plans for future mobilizations.

#### INDIVIDUAL READY RESERVE (IRR) CALL-UP: SKILL DECAY

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#### INDIVIDUAL READY RESERVE CALL-UP: SKILL DECAY

#### Introduction and Overview

In January 1991, the U.S. Army ordered 20,000 Individual Ready Reserve (IRR) members to report to mobilization stations as part of Operation Desert Storm. As most readers will know, members of the IRR are soldiers who have completed their active duty contracts but have time remaining in their military service obligation. The IRR thus represents a pool of pre-trained individuals with useful military experience. Since they are available for rapid mobilization, their proficiency at military tasks is critical. However, unlike the Selected Reserve, IRR members are not organized into units, do not get paid, and, most importantly, do not receive skill training while in the IRR. The absence of sustainment training means that time in IRR represents a period of non-use during which previously-learned skills may decay. Although the call-up was restricted to those who had been discharged within the past twelve months, a considerable decay in skills may have occurred.

On 5 February 1991, the Director of Military Personnel Management (DMLM) tasked the U.S. Army Research Institute (ARI) to determine the "extent of skill decay" for these IRR soldiers. A task force was immediately formed by the Director of the Training Research Laboratory at ARI. Members of that task force were: Robert Wisher (Leader), Richard Kern, Alma Steinberg, Mark Sabol, Hillel Sukenik, Joseph Hagman (all from ARI), and LTC Joseph Thoman as TRADOC point of contact and Maria Winston as DMPM point of contact.

A study plan was quickly prepared and briefed to BG Stroup on 4 March 1991. Data were collected and a preliminary analysis conducted over the next month. The results were briefed to BG Stroup on 11 April 1991. This research report documents the skill decay findings in greater detail. A companion report (Steinberg, 1991) documents the findings on the attitudes and motivation of soldiers in this call-up.

The reservists began reporting on 31 January. Mobilization was therefore well underway by the time we received our tasking. The Training and Doctrine Command (TRADOC) had already established an in-processing strategy to screen for medical and other problems, diagnose skill deficiencies, recertify MOS and common task skills, and deploy the troops to CONUS replacement centers or to Europe. For our task force, then, there was a tight schedule in developing a strategy, collecting and analyzing data, and reporting results quickly.

The task force determined that time constraints and mobilization urgencies vould not allow any alteration in the diagnostic testing of skills ongoing at the mobilization stations, since IRR soldiers were completing training and being deployed in early February. Although alterations in the test procedures might have yielded more useful scientific data, the mobilization took priority. The skill performance data that were being collected during the screening and testing process had to serve as the primary basis for assessing skill decay. There was time, however, to design a questionnaire to survey skill retention, training preparedness, and several related issues.

A thirty-one item questionnaire was constructed and express-mailed on 14 February to the mobilization stations, along with a message of support from DCST TRADOC. This message (and supporting instructions) requested that the schools retain any hardcopy diagnostic tests being administered to IRR soldiers during in-processing and that they administer our questionnaire at the conclusion of skill recertification, just prior to deployment.

In the meantime, a database was constructed to receive and integrate the expected information. The Army Training Requirements and Readiness System (ATRRS) database was used to identify soldiers who were called up and to track them through the mobilization stages. As performance measures arrived and our questionnaires were returned, the data were integrated with other personnel information. This final integrated database formed the basis for responding to the tasking.

The current report provides a description of the five data sources and the methodology used to collect and analyze self assessment reports, performance data, and written tests. The results of the data analysis are presented and interpreted to establish predictors of skill decay. Appendices provide more detailed breakouts of data on responses to questionnaire items and tabular layouts of specific analyses.

#### Data Sources

The data used in measuring skill decay were derived from the five sources depicted in Figure 1. The sample sizes shown in this figure represent IRR soldiers who contributed information to that data source. Depending on the specific research question posed, various combinations of these data sources were used in the analysis, each combination requiring the matching of social security number (SSN) across two or more sources. The resulting merged data set contained records only from those soldiers whose SSN occurred in each component source. Therefore, the sample sizes used to address different research questions ranged from as small as 69 for a specific MOS diagnostic test to as large as 17,306 for an overall demographic analysis. Each data source is described briefly below.

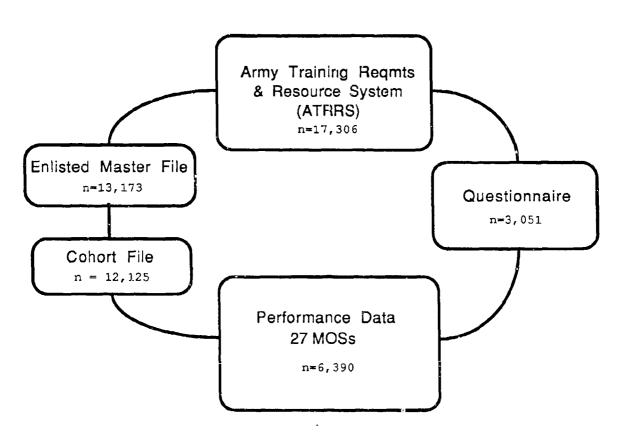


Figure 1. IRR - Skill Decay Integrated Database

#### Army Training Requirements and Readiness System

ATRRS was used to identify soldiers who reported for the IRR call-up and to track them, by SSN, through reporting to the mobilization station, completion of in-processing, reporting for recertification training, and either deployment or release from active duty. Since ATRRS was updated electronically every 24 hours from the mobilization stations (including corrections to SSNs), the number of soldiers in ATRRS and their status changed daily during the study. In the end, records on 17,306 soldiers were identified for inclusion in our analyses. These records were the baseline to which data from the following two personnel files were matched.

#### Enlisted Master File

The Enlisted Master (EMF) contains 332 variables on soldiers who at some time were on active duty. Our access to EMF records of soldiers who had been separated from active duty for more than 90 days was possible because of quarterly updates ARI received from the Military Personnel Command to support manpower research and studies. Of the 17,306 records in ATRRS, 13,173 were found to match SSNs in the EMF. The difference is mostly a matter of call-ups who were never on active duty, as well as occasional mis-entry of SSNs in either database.

Twenty-two variables were extracted and examined from the EMF. Of these, the most important variable for the skill decay analysis was "date of separation" from active duty. This allowed us to calculate the number of months between separation from active service and date of IRR call-up, which served as our estimate of the skill retention interval. Other variables of immediate interest were Skill Qualification Test (SQT) score and paygrade. Other variables (e.g., promotion points, date of birth, gender) were transferred to the integrated database in the interest of future analyses.

#### Cohort File

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The Cohort file is an ARI research file provided by the Defense Manpower Data Center. It is based primarily on data extracted from the EMF with the addition of other variables. It is entitled "Cohort" because it consists of separate files generated as annual "snapshots," one for each year since 1985. The main variable

selected from the Cohort file was AFQT score. A little over 12,000 SSNs from the ATRRS file matched Cohort records.

#### Ouestionnaire

A thirty-one item questionnaire (Appendix A), developed by the task force, was administered to soldiers upon completion of the recertification training, just prior to deployment. Since the task force was formed after the recertification process had begun, many soldiers had already been deployed or discharged early, so that our sample of completed questionnaires was narrowed to 3,051. This questionnaire was divided into four sections: Army Background, MCS Tasks, Call-up Process and Impact, and Comments. Of direct interest to the skill decay study were the following questions, each with a multiple choice response format (shown in Appendix A):

- (Q13) "How often did you perform tasks in your recent civilian life (job, hobbies, school, volunteer work) that were similar to tasks in your primary MOS?" This question sought to determine the extent to which skills had been used during the retention interval; such occasional use has been known to sustain skills through periods without formal practice.
- (Q14) "At the time you were called-up, how many of your primary MOS skills did you remember?" It was hoped that response to this question could be externally validated by comparison with the diagnostic test results; if so, this question would provide a broad and consistent measure of skill decay.
- (Q18) "Now that you have completed retraining, how technically prepared do you feel about your Army job?" This question was expected to provide a general assessment on the adequacy of the recertification and refresher training.
- (Q20) "Overall, how confident are you that you would perform well as a soldier in a combat situation?" This question could provide an overall judgment of individual preparedness.

An analysis of the attitude and motivational issues stemming from other questions and the many comments generated by soldiers are presented in a companion report (Steinberg, 1991). Results that bear directly on the issue of skill decay are discussed later in the present report.

#### Performance Data

The data derived from the performance and knowledge tests were either gathered directly by ARI personnel on temporary duty to the mobilization stations or mailed by the schools to the task force at ARI HQ. The data were evaluations of hands-on performance (both numerical scores and Go/No Go ratings), weapons qualification scores, and percentage scores from written knowledge tests. Some had been used by trainers as diagnostic tools, others as means of determining whether skill recertification had been successful. The "diagnostic" tests generally were administered shortly after the in-processing of personnel, either before or at the start of recertification training. For our purposes in the present study, these "diagnostic" tests were most important, since they could potentially be used to assess the extent of skill decay. Problems encountered in realizing this potential interpretation are discussed in a later section of this report.

A complete listing of MOSs with type of performance test obtained and sample size is provided in Table 1. When data from these soldiers were used in analyses of individual skill performance by crossmatching between data sources, missing or erroneous entries in the other data sources resulted in dropping of a few records. Important examples of such loss were out-of-range values for separation-dates; these anomalies made accurate determination of time-out-of-service impossible. Also, test data for some MOSs were available only in the form of class totals, each class having over one hundred soldiers; these scores could not be integrated in the larger database for later analysis of individual soldier performance.

Table 1 MOS-specific Performance Tests

#### HANDS-ON TESTS

MOS	Title	Test	Number Tested
11B	Infantryman	M16 Weapon Qualif	205
		Squad Auto Wpn Qual	194
11C	Indirect Fire	Mortar Target	134
	Infantryman	3	101
11H	Heavy Antiarmor	TOW ITV Target	134
	Infantryman	TOW HMMWV Target	297
12B	Combat Engineer	Emplace M14 Mine	659
		Emplace M16 Mine	658
		Emplace M15 Mine	659
		Emplace M19 Mine	659
		Emplace M21 Mine	660
	•	Locate Mine w/Probe	659
		AN/PSS11 Detector	
		Locate Mine w/Probe	661
		M16 Weapon Qualif	702
13B	Cannon Crowmember	Emplace/Recover	1208
		Aiming Posts	-
		Emplace/Recover	1195
		Collimator	
		Identify/Prepare	1190
		Ammo for Firing	
		Load/Fire/Clear Weapon	1166
		Towed & SelfPropelled	
	Cannon Fire Dir Spec	(Common tasks only)	176
19D	Cavalry Scout	Load the 25mm Gun Feede	r 207
		(Plus 12 other tasks)	
19K	M1 Armor Crewman	Boresight Main Gun	438
		(Plus 16 other tasks)	
63T	Bradley System Mechanic	Maintain Starting Sys	44
		(Plus 14 other tasks)	

#### KNOWLEDGE TESTS

MOS Title	Test	Number Tested
41C Fire Control Instrument Repairer	SQT-Prior to Training	13
45B Small Arms Repairer	SQT-Prior to Training	37
45G Fire Control Systems Repairer	SQT-Prior to Training	8
45K Tank Turret Repairer	SQT-Prior to Training	57
45L Artillery Repairer	SQT-Prior to Training	20
63D Self-Propelled FA System Mechanic	SQT-Prior to Training	99

Table 1 (continued)			
63G Fuel/Electric Systems Repairer	SQT-Prior to Training	40	
63H Track Vehicle Repairer	SQT-Prior to Training	134	
63J QM/Chemical Equipment Repairer	SQT-Prior to Training	55	
63W Wheel Vehicle Repairer	SQT-Prior to Training	145	
63Y Track Vehicle Mechanic	SQT-Prior to Training	76	
76C Eqpmt Records/Parts	Diag #1 Automated Proced	319	
Specialist	Diag #2 non-Auto Proced	297	
	Certification Exam	206	
76P Material Control and	Diagnostic Test	128	
Accounting Specialist	Certification Exam	125	
76V Material Storage and	Diagnostic Test	160	
Handling Specialist	Certification Exam	145	
76X Subsistence Supply	Diagnostic Test	28	
Specialist	Certification Exam	28	
76Y Unit Supply Specialist	Diagnostic Test	241	
	Certification Exam	206	
77F Petroleum Supply Spec	Diagnostic Test	361	
77W Water Treatment Spec	Diagnostic Test	19	

#### Integration of Databases

Initially, data from the ATRRS were transferred, via floppy disks, to a PC-compatible microcomputer. Data from the EMF and Cohort files were first downloaded by modem to ARI's mainframe VAX computer and then transferred to the microcomputer through a local area network. The questionnaire and performance data were entered into the microcomputer by hand. All of these data files were converted to Statistical Analysis System (SAS) data sets and then merged on the basis of SSN.

Analysis and Interpretation of Data

#### Demographics

A brief overview of demographic factors for our IRR population is provided in Table 2. As determined from the ATRRS database, the percentage of volunteers in the call-up was about 5%. As Table 2 shows, the volunteers had higher paygrades (24% E6 or higher) than the call-ups (1% E6 or higher).

Table 2

Demographic Breakdown of IRR Soldiers (n=17,306)

			<u>SEX</u>				
	Male	Fe	male				
Call-up	93%	7	ક				
Volunteer	91%	9	8				
			RACE				
	Cauca	sian	Black	Amer Ind	Asian	Other	-
Call-up	80%		148	1%	1%	48	
Volunteer	81%		16%	1%	08	2%	
			AGE	2			
	≤20	21-22	23-24	25-26	27-28	29-30	≥31
Call-up	48	30%	38%	16%	7 %	3ક	3₺
Volunteer	0 %	7%	18%	29%	14%	98	23%
			PAYGR	ADE			
	E1-2	E3	<b>}</b>	E4	E5	E6-7	E8-9
Call-up	13%	17	18	59%	10%	1%	0%
Volunteer*	11%	10	) <b>%</b>	20%	19%	15%	9%

<sup>\*</sup> In addition, there were 151 officers.

The career management field (CMF) and MOS breakout is listed in Appendix B. Altogether there were 160 MOSs and 30 CMFs represented in the call-up, with Infantry (n=3,869), Mechanical Maintenance (2,701), and Field Artillery (1,991) being the three largest CMFs.

Of the 17,306 soldiers who reported to mobilization stations, 2,836 (16%) did not proceed to recertification of skills because they were separated or screened for the reasons indicated in Appendix C. The three principal reasons were medical separation (6%), compassionate/dependency/hardship (4%), and temporary medical (2.5%).

Completed questionnaires were obtained from 3,051 soldiers at seven mobilization stations. The major "demographic" results were:

- 39% were married;
- 33% were attending college;
- 60% reported that their monthly income would decrease because of the call-up;
- 77% reported no overlap between their primary MOS tasks and the tasks performed recently as a civilian;
- 43% said they liked their MOS a lot or somewhat;
- 80% reported serving on active duty only, as opposed to 20% who reported some reserve duty in addition to the IRR.

A complete breakdown of response frequencies to each item in our questionnaire, arranged by mobilization station, is presented in Appendix A.

#### Skill-Decay Performance Data

As described above, skill levels were measured by using existing hands-on and written tests prepared earlier by the TRADOC schools. To determine the circumstances under which these tests were administered, site visits and calls were made by ARI researchers to those directing the recertification of kills. Although the intention of these performance tests was to diagnose skill deficiencies and provide a basis for recertification training, the practicalities of the mobilization generally led to routines in testing that were not compatible with a strict assessment of skill decay. Aspects of these routines which complicate interpretation included:

- demonstrations prior to task performance
- · coaching during task performance
- relaxation of some test criteria
- · testing of sub-task combinations only
- · grading group rather than individual performance.

Whenever these problems were found to be prevalent in the "diagnostic" testing, the resulting performance data for that MOS were not included in the analysis. Such problems were identified primarily in the administration of hands-on measures. Weapons qualification and written tests, however, usually involved more suitable administration routines, so that these tests provided measures more readily interpretable in terms of skill decay. The results reported later in this section, then, will be necessarily restricted to those cases in which the data were collected under conditions that allowed confident interpretation and in which the sample sizes were appropriate for statistical testing. In addition, volunteers (5% of total) and those with a paygrade higher than E6 (1%) were dropped because the samples sizes were small.

#### Overview of Analysis

The general strategy for our analysis was to determine the effect that variables such as AFQT, SQT, paygrade, and time-out-of-service (TOS) had on the diagnostic, certification, and weapons qualification scores. These variables are thought to be important for the following reasons: (1) AFQT can be taken as a

rough measure of a soldier's aptitude for acquiring a skill, (2) SQT measures the soldier's level of skill achievement, (3) paygrade generally reflects the amount of experience the soldier has in actual job performance, and (4) TOS represents the period during which job skills may diminish due to skill decay. The relationship between the performance measures and various questionnaire items was also determined, particularly regarding the question, "How many MOS skills did you remember?" If response to this question proved to be predictive of skill performance, then it will be useful as an alternate to performance data. In this way, our results would provide a broader measure, potentially generalizable to all those answering the questionnaire. A brief technical description of these analyses follows.

Three types of analyses were performed on these data: 1) an analysis of the relationship between "demographic" data found in the merged ATRRS-EMF-COHORT data set and raw performance measures; 2) an analysis of the relationship between demographic data found in the merged ATRRS-EMF-COHORT-Questionnaire data set and performance measures transformed into standardized scores; and (3) an analysis to determine whether soldiers in different CMFs responded differently to the skill-related items on the questionnaire. The first two analyses sought an answer to the question, "Which variables are significant predictors of skill decay?" The third analysis sought to answer the question "Does skill decay vary across CMFs?"

In the first analysis, there were 15 raw performance measures. These included five sets of diagnostic knowledge test scores (MOSs 76C, 76P, 76V, 76Y, and 77F), five sets of certification knowledge test scores (obtained from the same soldiers who gave the diagnostic test scores), one set of procedural scores (MOS 12B), and four sets of target-shooting scores (MOSs 11C, 11H(2), and 12B). The lowest sample size for any of these sets of scores was 69. Since data on only a few subjects were eliminated from each set due to missing or erroneous file data for particular subjects, sample sizes were large enough to perform separate multiple-regression procedures on each set.

In the second analysis, there were three measures—diagnostic, certification, and target (weapon qualification)—and the demographic measures included soldiers' responses to the questionnaire. The use of questionnaire responses meant that sample sizes within each performance measure were reduced. In

order to compensate for this sample size reduction, new sets of data were created by combining similar measures. These new sets were created by first transforming 14 of the original 15 raw performance measure sets into sets of z-scores (the only procedural measure, MOS 12B, was dropped). That is, each set was standardized, so that it had a mean of zero and a standard deviation of one. These standardized data sets are comparable, in that a soldier receiving a transformed score of +2.00, for example, on one measure and a soldier receiving the same +2.00 transformed score on another measure can be said to have performed above average to the same degree. Transformed sets derived from the same type of measure—diagnostic, certification, or target—were then combined. Separate analysis of variance procedures were performed on these three data sets.

In the third analysis, the five largest CMFs in our sample were identified: Infantry, Armor, Combat Engineering, Mechanical Maintenance, and Supply and Services. A chi-square test of independence was performed on responses to the four questionnaire items most relevant to skill decay. This test asks whether soldiers' CMFs influence their responses to these items.

#### Regression Analysis

The results of the multiple regression analysis are presented in Table 3. The variables used as possible predictor variables in this analysis were AFQT percentile, last SQT decile, pay grade (E1 to E6), and time out of service (in months). The table shows the correlations, simple r, observed between the successive MOS performance measures in the first column and each of the four predictors, separately. The asterisks indicate statistical significance in multiple regression, that is, those cases in which the predictor variable made a significant increment in variance explained by the combined predictors.

Interpretation of these results follows the table. This is based on the measure "percent variance accounted for," which is simply 100 times the square of the correlation coefficient listed in the table. For example, SQT correlates .30 with the first performance measure, so SQT accounts for 9% of the variance in that measure. Finally, the last column in the table shows the total percentage of variance explained by all variables which made significant increments to the total (based on a stepwise regression procedure).

Table 3
Regression Analysis with SQT, AFQT, Paygrade, and Time Out of Service (TOS)

Performance Measure		ation (s:	Total variance explained		
	SOT	AFOT	Paygrade		(multiple R <sup>2</sup> )
Written Diagnostic Tests Equipment Records/Parts Specialist (n=217)	.30**	.32**	.20*	08**	20%
Material Control and Accounting Specialist (69)	.40**	.39*	.09	35**	31%
Material Storage and Handling Specialist (92)	.48**	.27	.02	13	23%
Unit Supply Spec (116)	.46**	.30*	.11	23**	36%
Petroleum Supply Spec (261)	.42**	.31**	.00	01	21%
Written Certification Tests Equipment Records/Parts Specialist (n=136)	.25**	.23	.14	14**	11%
Material Control and Accounting Specialist (71)	.43**	.53**	.01	30*	40%
Material Storage and Handling Specialist (83)	.42**	.40**	.18	18	26%
Unit Supply Specialist (89)	.13	.19	.08	09	0%
Petroleum Supply Specialist (261)	.40**	.30**	.02	05*	21%
Hands-On Tests Emplace Mines (procedural) Combat Engineer (n=407)	.02	.01	.04	03	0%
Mortar (target) Indirect Fire Inf (76)	.01	.09	.18	18	0%
TOW-HMV (target) Heavy Antiarmor Inf (200)	.02	.14*	.07	04	2%
TOW-ITV (target) Heavy Antiarmor Inf (81)	.07	.06	.06	17	0.8
M16 Qualify (target) Combat Engineer(439)	.24**	.07	.14*	05*	8%

<sup>\*\*</sup>Significant at .01 level (from multiple regression) \* Significant at .05 level

The findings derived from Table 3 can be summarized as follows:

- a) SQT decile was a significant predictor of performance on all five diagnostic knowledge tests, accounting for 9 to 23% of the variance in different diagnostic measures;
- b) SQT decile was a significant predictor of performance on four out of five certification exams, as well (accounting for 6 to 18% of the variance in different certification measures) and one of the four target measures (6% variance accounted for, v.a.f);
- c) Although the effect was slightly weaker, AFQT percentile was also a significant predictor for 4 out of 5 diagnostic measures (9 to 15% v.a.f.) and 3 out of 5 certification measures (9 to 28%):
- d) Pay grade was a poor predictor of performance, never accounting for more than 4% of the variance in scores.
- e) Time out of service (TOS) was a fair predictor of three diagnostic scores (up to 12% v.a.f.) and a weak predictor of three certification scores (up to 9% v.a.f.) and one target score (1%).

The best predictor of a soldier's performance on a knowledge test, either before any training or after a few weeks of training, was the last SQT score the soldier obtained before leaving active duty. The next best predictor was the soldier's AFQT score. These results may include an effect of test-taking ability, so that the soldier who did well taking a test during active duty is also likely to do well on such a test upon call-up; however, there may also be a real effect of both the highest skill level which a soldier has attained (measured by last SQT) and the soldier's aptitude for learning (measured by AFQT). The amount of time which has elapsed since the soldier saw active service had a small effect on pre-training scores and a still smaller effect upon post-training scores. The soldier's pay grade had virtually no effect.

#### Analysis of Variance (ANOVAs)

The next set of analyses utilized questionnaire responses as an additional source of demographic data (i.e., as a new independent variable) and used, as dependent variables, standardized performance scores collapsed into diagnostic, certification, and target measures. The new independent variable was derived from Q14 ("[At recall], how many MOS skills did you remember?"). The three other independent variables were formed by dividing the SQT measure into thirds (0-33, 34-67, and 67-100 percentiles), and grouping the AFQT measure (3-5, 6-7, and 8-10 deciles), and the TOS measure (2-5, 6-9, and 10-13 months) to form groups with roughly equal sample sizes. ANOVAs were then performed separately on the standardized diagnostic, certification, and target measures. The results are shown in Table 4.

Table 4.
Summary Tables for Analyses of Variance on Standardized Measure

#### Diagnostic Measures

Source	df	ss	MS	F	p
Between Subjects	75	167.89	2.24		
Q14	3	37.84	12.61	19.79	<.001
SQT	2	74.42	37.21	58.39	<.001
TOS	2	4.91	2.46	3.85	<.025
AFQT	2	32.87	16.43	25.79	<.001
Interactions	66	17.86	0.27	0.42	n.s.
Error	276	175.87	0.64		
Total	351	343.77			

#### Certification Measures

Source	df	ss	MS	F	<u>r</u> )
Between Subjects	72	138.44	1.92		
Q14	3	16.19	5.39	7.15	<.001
SQT	2	58.65	29.32	38.84	<.001
TOS	2	11.23	5.61	7.44	<.001
AFQT	2	39.95	19.98	26.46	<.001
Interactions	63	12.42	0.19	0.27	n.s.
Error	224	169.11	0.72		
Total	296	307.55			

#### Target Measures (Weapons Qualification)

Source	df	SS	MS	F	<u>q</u>
Between Subjects	85	128.69	1.51		
Q14	3	6.14	2.05	2.47	<.065
SQT	2	11.53	5.76	6.97	<.001
TOS	2	13.26	6.63	8.01	<.001
AF'QT	2	0.71	0.35	0.43	n.s
Interactions	76	97.05	1.28	1.54	n.s.
Error	255	210.94	0.83		
Total	340	339.63			

For the diagnostic measures, response to Q14, SQT, and AFQT all had highly significant effects (p<.001), while time out of service (TOS) was significant at the .05 level. The four main effects of Q14 response, TOS, SQT, and AFQT, are depicted in Figures 2a, 2b, 2c, and 2d, respectively.

For the standardized and combined certification measure, all four main effects (Q14, TOS, SQT, and AFQT) were highly significant (see Figures 3a, 3b, 3c, and 3d). For the standardized and combined target measures, SQT and TOS both were highly significant (p<.001); however, response to Q14 just failed to reach significance (.05<p<.10), while the AFQT variable did not even approach significance. The main effects of Q14 response, TOS, SQT, and AFQT, are shown in Figures 4a, 4b, 4c, and 4d, respectively.

Note that SQT was a strong predictor of all three types of scores (diagnostic, certification, and target scores). AFQT, however, while predicting diagnostic and certifications scores well, had essentially no predictive value for target scores during weapons qualification. Similarly, time out of service had the biggest effect on diagnostic and certification scores within the first five months after separation (that is, there was relatively little difference in scores produced by soldiers out of service from six to thirteen months); however, for target scores, the drop in skill performance was observed only for soldiers out more than ten months.

Note also that response to Q14 ("[After recall], how many MOS skills did you remember?") was predictive of all performance measures, particularly diagnostic scores. This result is our justification for using Q14 as an alternate to direct measurement of memory for skills. The principal advantage of this substitution is a standard administration at a constant point in the mobilization process across varying MOSs. The justification for this substitution is developed below, beginning with an analysis of all questions relevant to skill decay.

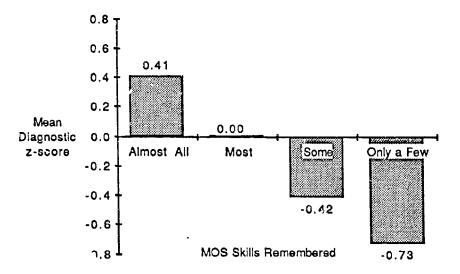


Figure 2a. Diagnostic Scores as a Function of Response to Question 14.

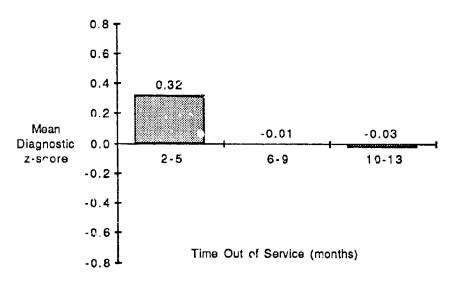


Figure 2b. Diagnostic Scores as a Function of Time Out of Service.

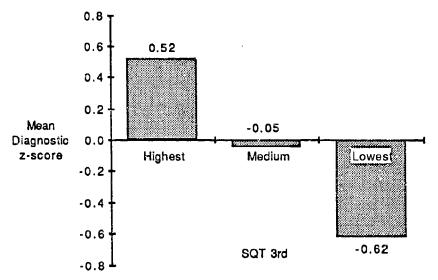


Figure 2c. Diagnostic Scores as a Function of Last SQT Score.

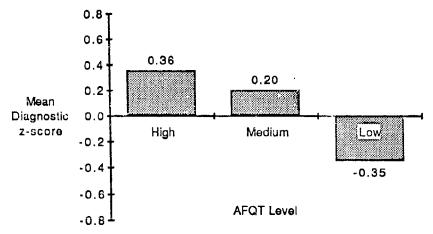


Figure 2d. Diagnostic Scores as a Function of AFQT Level.

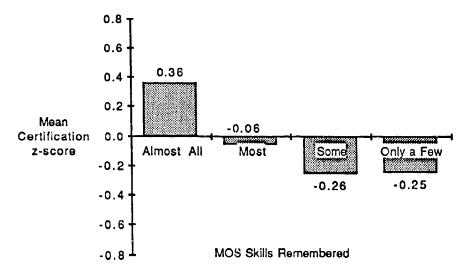


Figure 3a. Certification Scores as a Function of Response to Question 14.

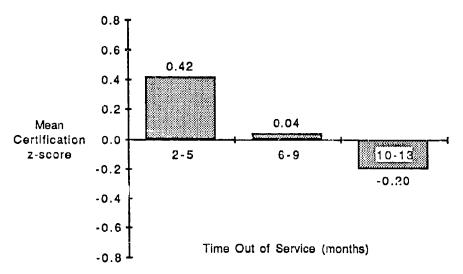
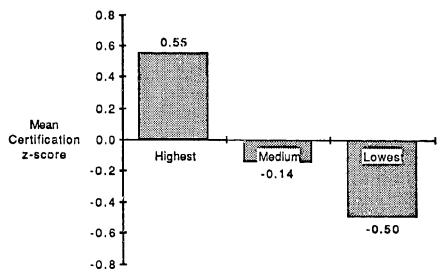


Figure 3b. Certification Scores as a Function of Time Out of Service.



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Figure 3c. Certification Scores as a Function of Last SQT Score.

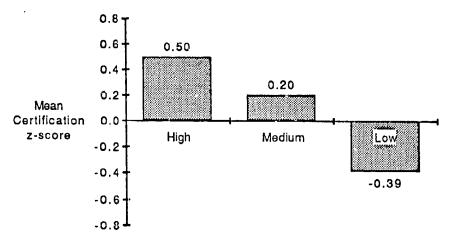


Figure 3d. Certification Scores as a Function of AFQT Level.

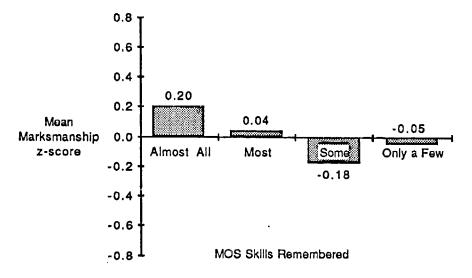


Figure 4a. Target Scores as a Function of Response to Question 14.

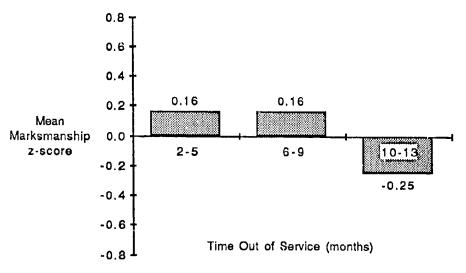


Figure 4b. Target Scores as a Function of Time Out of Service.

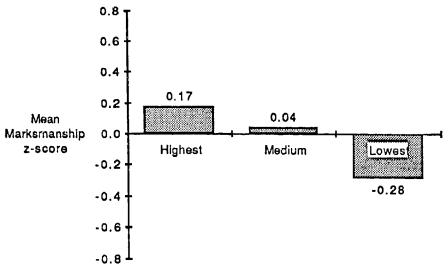


Figure 4c. Target Scores as a Function of Last SQT Score.

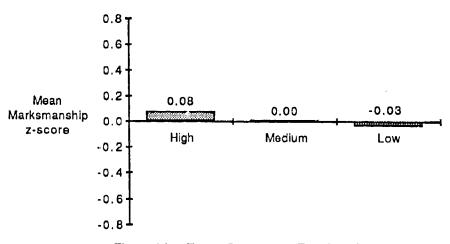


Figure 4d. Target Scores as a Function of AFQT Level.

#### Ouestionnaire Analysis

The response frequencies to the four skill decay questions were as follows:

- (Q13) How often did you perform tasks in your recent civilian life (job, hobbies, school, volunteer work) that were similar to tasks in your primary MOS?
  - 73% A. never

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- 9% B. monthly
- 7% C. weekly
- 11% D. daily
- (Q14) At the time you were called-up, how many of your primary MOS skills did you remember?
  - A. almost all, I felt that I was ready for active duty without additional training
  - 35% B. most, I felt that I needed only a few days of refresher training
  - 21% C. some, I felt that I needed a couple of weeks of refresher training
  - 13% D. only a few, I felt that I needed nearly complete training
- (Q18) Now that you have completed retraining, how technically prepared do you feel about your Army job?
  - 18% A. I am not ready
  - 31% B. I am not sure
  - 49% C. I am ready
- (Q20) Overall, how confident are you that you would perform well as a soldier in a combat situation?
  - 15% A. not at all
  - 17% B. somewhat
  - 28% C. moderately
  - 37% D. I am highly confident

To summarize these results, although most soldiers reported never doing tasks similar to their MOS skills in civilian life, most assessed themselves as remembering most or all of those MOS skills upon call-up. Such self assessment did turn out to be a good predictor of diagnostic scores, but was, in general, too optimistic. Objective diagnostic tests, which were only available from the Supply and Services CMF, showed that few soldiers could

receive a Go rating without some recertification training. The overly optimistic self-assessment may be a result of the fact the soldiers completed our questionnaire after their training; that is, their responses reflected their final state after training, rather than their initial state upon call-up. Indeed, objective certification measures did show that most soldiers knew most of their MOS skills after recertification training. This is reflected in the result that less than 20% felt "not ready" to do their Army job and most felt confident that they would do well in combat (see Appendix A). Three factors influencing such self assessment of readiness were investigated further: attitude toward the call-up, reserve duty, and career management field.

On the basis of response to item 16 in our questionnaire ("How do you feel now about being called up?") we identified 488 soldiers who were positive towards the call-up as opposed to 1,831 who were negative. Of those who were positive, 78% reported being "ready" (technically prepared); of those who were negative, only 40% reported being "ready." However, when these attitudes were compared to actual performance (the Supply and Services diagnostic data), the effect failed to reach statistical significance (F(2,423)=2.01, p<.15). The importance of attitude as an influence on technical readiness is therefore unclear.

Similarly, on the basis of response to item 1 of our questionnaire, we identified 607 soldiers who reported some reserve duty in addition to the IRR as opposed to 2,444 soldiers who reported serving on active duty only. Of the reserve-duty group, 54% reported remembering all or most of their MOS skills, compared to 69% of the active-only personnel. This difference was, however, reduced when it came to technical preparedness, as 52% of the active-only and 44% of the reserve-duty group reported being technically prepared to do their Army jobs after recertification training. There is, apparently, a small negative effect of reserve service upon skill retention and technical readiness. The effects of career management field are discussed in detail below.

#### Skill Decay in Career Management Fields

Figures 5 through 8 depict the response frequencies to the four key questions on skill decay broken down by the five largest career management fields, three from combat arms and one each from combat support and combat service support. In our questionnaire sample, the number of soldiers in each of these five career fields ranged from 136 (Armor) to 585 (Infantry).

"How Often in Civilian Life Did You Perform MOS-like Tasks?

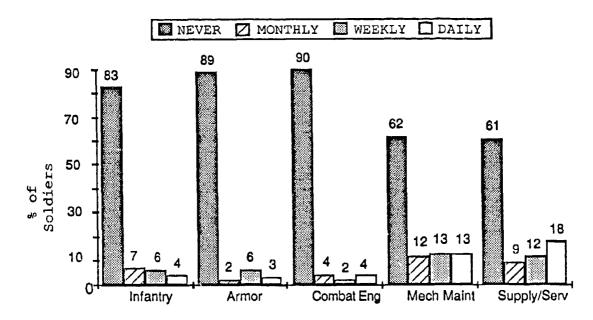


Figure 5. Response to Question 13 by Different CMFs

As might be expected, more soldiers in the mechanical maintenance and supply and services career fields exercised their Army skills in civilian life than did their combat arms and combat support counterparts. About 30% of those in the maintenance and supply fields reported performing MOS tasks on at least a weekly basis, compared to less than 10% for those in the combat arms and combat support fields. A chi-square analysis performed on the data in Figure 5 showed these differences to be significant at the .001 level ( $\chi^2(12) = 174.9$ ); that is, we can reject the possibility that differences this large could be produced by chance.

"How Many MOS Skills Did You Remember at Call-up?"

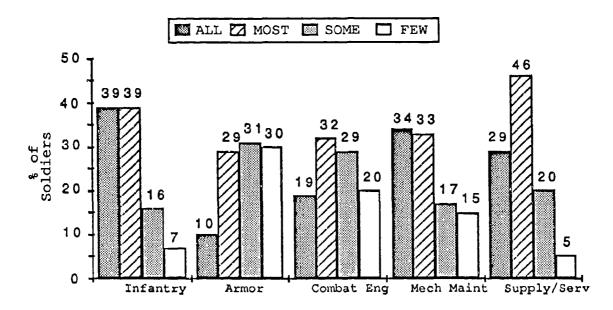


Figure 6. Response to Question 14 by Different CMFs

The infantry and supply and services career fields reported the best recall of MOS skills, with over 75% claiming they remembered all or most of their skills. The armor soldiers reported the lowest, with 61% remembering only some or a few of their MOS tasks. A chi-square analysis on the data in Figure 6 supported the conclusion that soldiers in different CMFs responded differently to this question ( $\chi^2$ (12) = 151.6, p<.001).

"Now, After Retraining, How Technically Prepared do You Feel?"

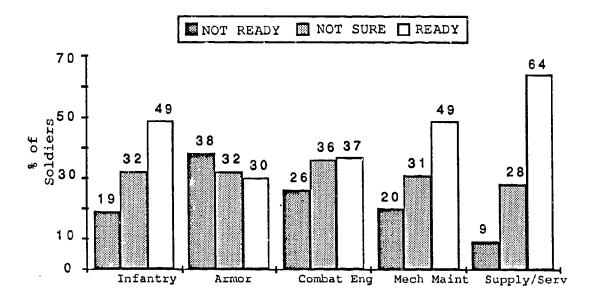


Figure 7. Response to Question 18 by Different CMFs

The supply and services group reported the highest degree of technical preparedness, 64% "ready," and armor the lowest, with only 30% indicating that they were "ready" after the recertification training. The chi-square analysis of the data in Figure 7 indicated that such differences were not due to chance  $(\chi^2(8) = 89.5, p < .001)$ .

"How Confident Are You That You Will Perform Well in Combat?"

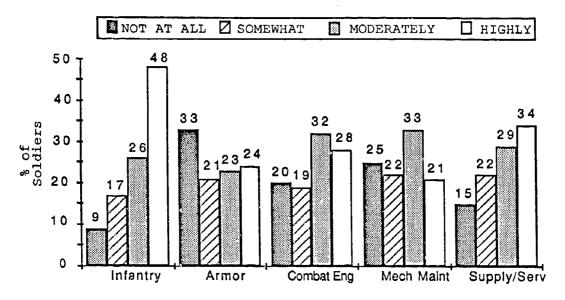


Figure 8. Response to Question 20 by Different CMFs

The infantry were the most confident that they would perform well in combat, 48% "highly confident," and the mechanical maintenance career and armor groups were the least confident, 25% or more "not at all confident." These differences in Figure 8 again proved significant ( $\chi^2(12) = 85.4$ , p<.001).

The story told by Figures 6, 7 and 8 is not altogether clear. While many soldiers reported some skill decay since their last active duty assignment, the recertification training was, by some measures, effective in overcoming this deficit. For example, only 6 soldiers among the over 17,000 reporting were released for academic reasons during recertification training (see Appendix C), and the ATRRS data showed that most soldiers completed recertification in 9 to 12 days. Nevertheless, soldiers who initially reported not remembering their MOS skills tended to report also being "not ready" (not technically prepared) after the training.

This relationship is shown in Table 5; a chi-square test showed the relationship to be highly significant ( $\chi^2(6) = 1,082.8$ , p<.0001). If recertification training had been highly effective, one would expect to find an equalizing of technical preparedness after training. That is, recertification training should restore

those who initially reported poor memory for skills to a high level of technical readiness. On the contrary, skill levels after training appeared to correspond to skill levels at call-up, at least according to self report. This result indicates that the recertification training did not completely correct deficits due to skill decay.

Table 5
Self-report of Skill Decay at Call-up (Q14) versus
Self-report of Technical Preparedness after Recertification (Q18)

How technically prepared do you feel to perform your Army job? [after retraining]

How many MOS skills did you remember? [at call-up]	I am not ready	Not sure	I am <u>ready</u>	<u>Total</u>
Almost All (n=896)	9%	14%	77%	100%
Most (n=1054)	8%	30%	61%	99%
Some (n=618)	22%	56%	22%	100%
Only a Few (n=380)	61%	32%	7%	100%

Such concerns about the adequacy of the recertification training are reinforced in the comments to our questionnaire documented by Steinberg (1991). Six percent of the soldiers taking our questionnaire made comments specifically addressing the inadequacy of the recertification training; these included (1) an emphasis on training common tasks rather than MOS skills and (2) the use of lax criteria for giving a Go rating. However, since we have no external confirmation of skill levels and no comparison group of active duty soldiers, we cannot judge fairly the adequacy of the recertification training.

#### Summary of Findings

The present study found that soldiers called-up from the IRR had lower skills and knowledge than expected from continuously active soldiers, apparently reflecting decay due to non-use during time out of service. In addition, trends for better retention were found among those with higher SQT and AFQT scores. These findings are in general agreement with previous research

reported in the literature on skill decay during active duty (for review see Bodily, Fernandez, Kimbrough, & Purnell, 1986, or Hagman and Rose, 1983).

As examples of this agreement, Schendel, Shields and Katz (1978) demonstrated that individuals of higher initial ability achieve higher levels of proficiency and retain skills for longer periods than do individuals of lower initial ability. Likewise, Wisher and Sabol (1990) showed that soldiers' overall understanding of how their equipment operates (presumably reflecting individual aptitude as measured by AFQT) facilitated retention of specific skills. Finally, the overlearning of a skill beyond minimal proficiency (presumably reflected in high SQT scores in the present study) has been demonstrated to improve retention of military tasks (Goldberg, Drillings, & Dressel, 1981; Schendel and Hagman, 1980). One main contribution of the present study, then, is the extension of these effects of aptitude and proficiency level to the IRR population.

There were, however, two complications encountered in measuring skill decay in the mobilization environment: (1) uncertainty regarding the exact retention interval for any particular soldier and any particular skill and (2) uncertainty regarding the exact skill level an individual had at time of discharge from the active duty. For example, a soldier may have been discharged three months before call-up, but may not have performed any MOS tasks for two months before discharge, making the effective retention interval five months rather than three. Generally, the measurement of skill decay requires a baseline measure of skill performance, a known retention interval since the skill was last performed, and a subsequent measure of skill performance obtained by the same procedure used in the baseline test.

In the present study, although a baseline measure of performance at the time of discharge from active duty was not available, a soldier's last SQT score was used as a best estimate of baseline skill level. Likewise, although the retention interval was not exactly known, time-out-of-service served as a conservative substitute; the true retention interval will always be at least as long as the time since discharge, except for the those few skills directly practiced in civilian life. The subsequent (decayed) skill level was available by direct measurement for only a subset of our IRR sample of soldiers and MOSs. However, having demonstrated that response to our questionnaire was a valid surrogate for direct measurer t of

subsequent skill level, we were able to extend our estimate of skill decay to five career management fields.

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Given these estimates, the principal findings of this study are:

- Skill decay was evident in written diagnostic and certification tests and weapons qualifications scores.
- The picture of skill recertification is mixed. Skills were in general adequately refreshed, as measured by course completion rates, but skill decay deficits were not completely eliminated.
- Skills assessed by written tests decayed mostly within the first  $\hat{\upsilon}$  months since separation; weapon qualification skills decayed mostly after 10 months.
- SQT was the strongest predictor of skill and knowledge retention, followed by AFQT.
- A soldier's self-assessment on our questionnaire was a strong indicator of skill performance.
- Skill retention was higher for those who entered the IRR directly from active duty.
- · Paygrade had little effect on degree of skill loss.
- Skill decay was higher in Armor and Combat Engineer CMFs and lower in Infantry, Mechanical Maintenance, and Supply and Services CMFs as determined from the questionnaire.
- Skill retention was better in CMFs that had more opportunities for soldiers to use their MOS skill in civilian jobs.
- Lack of standardized "hands-on" test procedures precluded confirmation of expected decay curves.

It is hoped that these findings can provide useful insights into the nature of skill decay among IRR soldiers. Combined with the companion report on attitudes, motivation, and concerns of IRR soldiers (Steinberg, 1991), this report contributes to the empirical basis for improving any future mobilization.

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#### APPENDIX A

IRR QUESTIONNAIRE

AND

RESPONSES BY MOBILIZATION STATION

Nam In		SSN Date _ /_ / 91 ordance with the Privacy Act of 1974, your responses to this survey will be held in strict confidence.
	*	INDIVIDUAL READY RESERVE SURVEY PRINT the letter of your answer in the space at left.
		RMY BACKGROUND  Have you ever been in a reserve component other than IRR?  A. Yes. B. No.
<u></u>	2.	Have you ever trained at the National Training Center (NTC)?  A. Yes. B. No.
	3.	Have you ever trained at the Joint Readiness Training Center (JRTC)? A. Yes. B. No.
	4.	What is the highest level of military schooling you have completed?  A. Basic Training B. AIT/OSUT C. PLDC D. BNCOC E. ANCOC
_	5.	How long have you been in the IRR?  A. less than 3 months  C. 7 to 9 months  E. 13 to 24 months  B. 3 to 6 months  D. 10 to12 months  F. more than 2 years
	6.	Were you in the IRR to complete your? A. Active Army obligation B. Reserve obligation C. National Guard obligation D. other
	7.	While you were in IRR, how many days of Active Duty Training (ADT) in your primary MOS did you have in the 12 months prior to the recall?  A. none B. 1-7 days C. 8-14 days D. 15-30 days E. 31-60 days F. over 60 days
	8.	Before this call-up, when was the last time you received ADT in your primary MOS?  A. less than 3 months ago
	9.	How did you feel about your Active Army service when you left it?  A. very positive B. positive C. neutral D. negative E. very negative F. does not apply
	10.	How did you feel about your Guard/Reserve service?  A. very positive B. positive C. neutral D. negative E. very negative F. does not apply
_		OS TASKS In general, how much did you like your Army primary MOS job during your last duty? A. I liked it a lot. C. I neither liked it nor disliked it. E. I disliked it a lot. B. I liked it somewhat.
	12.	How much overlap is there between the tasks required by your primary MOS and those you performed recently as a civilian (job, hobbies, school, volunteer work)?  A. None, the set of tasks are totally different.  B. I did a few of my MOS tasks as a civilian.  C. I did about half of my MOS tasks as a civilian.  D. I did most of my MOS tasks as a civilian.  E. The tasks I did as a civilian included nearly all of those in my MOS.
	13.	How often did you perform tasks in your recent civilian life (job, hobbies, school, volunteer work) that were similar to tasks in your primary MOS?  A. never B. monthly C. weekly D. daily
	14.	At the time you were called-up, how many of your primary MOS skills did you remember?  A. almost all, I felt that I was ready for active duty without any additional training.  B. most, I felt that I needed only a few days of refresher training.  C. some, I felt that I needed a couple of weeks of refresher training.  D. only a few, I felt that I needed nearly complete retraining.  (over)

_	ALL-UP PROCESS A How did you feel abo A. very positive		nen you first received C. neutral	d your notice? D. negative	E. very negative
16.	How do you feel now . A. very positive	about being called-up B. positive	? C. neutral	D. negative	E. very negative
17.	Did you experience a (if "Yes," describe the			A. Yes ce below.)	B. No
18.	Now that you have co	mpleted retraining, h B. I am not sure			to your Army job?
19.	How motivated are you.  A. not at all	ou to perform your A	rmy duties? C. moderately	D. I am highly r	notivated.
20.	Overall, how confiden  A. not at all	t are you that you w 3. somewhat	ould perform well as C. moderately		
21.	Marital status: A.	married B. si	ngle C. divorce	d D. widowed	E. separated
22.	How many children v A. none B. c	vere living with you a	at the time of call-up D. three	o? E. more than the	nree
23.	How many people (in A. one (myself)		end upon you for so ee or more D.		
24.	When you received y A. college B. tra	our call-up notice we de or vocational scho	re you attending: ol C. other scho	ool/training D. I	was not in school.
25.	How important to you A. I was not in school		coling that you had to ant C. somewha		not important at all
26.	How easy will it be to A. does not apply	continue your school B. easy	oling after you are re C. somewhat di		duty? very difficult
27.	How important to you A. I was not working	was the civilian job B. very imports	that you had to leave int C. somewhat		not important at all
28.	How easy will it be to A. does not apply	regain your job afte B. easy	er you are released t C. somewhat diffi		very difficult
29.	How will your person A. a lot more	al monthy income be B. a little more	changed as a result C. the same	t of your call-up? If D. a little less	t will be E. a lot less
30.	How will your family A. a lot more	monthly income be o	changed as a result C. the same	of your call-up? It	will be E. a lot less
31.	How will it to be for y A. does not apply	our spouse and/or of B. easy	hers at home to man C. somewhat diffe		
	OMMENTS (Before	each comment, Indic	ale the question num	nitar to which it refer	re 1

## SAMPLE SIZE FOR EACH MOBILIZATION STATION

c	808	218	348	381	294	944	09	3051	319
	Fort Benning	Fort Bliss	Fort Jackson	Fort Knox	Fort Lee	Fort Leonard Wood	Fort Sill	Total	Fort Dix (upon return from Europe)

IRR BACKGROUND QUESTIONNAIRE RESULTS

111

1. Have you ever been in a reserve component other than IRR?

	Yes	2	Total
Fort Benning	13%	%28	100%
Fort Bliss	16%	84%	100%
For Jackson	28%	72%	100%
Fort Knox	24%	%92	100%
Fort Lee	28%	72%	100%
Fort Leonard Wood	20%	%62	%66
Fort Sill*	13%	85%	%86
Total	20%	80%	100%
Fort Dix (upon return from Europe)	14%	84%	%86

<sup>\*</sup> small sample size, n=60; all other sites, n>200.

IRR BACKGROUND QUESTIONNAIRE RESULTS

2. Have you ever trained at the National Training Center (NTC)?

	Yes	2	Total
Fort Benning	41%	29%	100%
Fort Bliss	34%	%99	100%
Fort Jackson	20%	%08	100%
Fort Knox	42%	57%	%66
Fort Lee	16%	84%	100%
Fort Leonard Wood	36%	64%	100%
Fort Sill*	43%	25%	%86
Total	34%	65%	<b>%</b> 66
Fort Dix (upon return from Europe)	41%	28%	%66

\*small sample size, n=60; all other sites, n>200.

IRR BACKGROUND QUESTIONNAIRE RESULTS

3. Have you ever trained at the Joint Readiness Training Center (JRTC)?

	Yes	2	Total
Fort Benning	11%	%88	%66
Fort Bliss	10%	89%	%66
Fort Jackson	4%	95%	%66
Fort Knox	4%	94%	%86
Fort Lee	3%	%16	100%
Fort Leonard Wood	11%	%88	%66
Fort Sill*	2%	95%	%26
Total	<b>8%</b>	91%	%66
Fort Dix (upon return from Europe)	10%	<b>%68</b>	%66

\*small sample size, n=60; all other sites, n>200.

, J. ...

4. What is the highest level of military schooling you have completed?

	Total	%66	%66	%66	95%	%86	%66	%26	<b>%</b> 66	%86
	Ш	%0	%0	1%	1%	4%	1%	<b>%</b> 0	%	7%
	Ö	1%	1%	3%	3%	2%	2%	%0	2%	1%
	ර	15%	10%	19%	17%	21%	16%	25%	17%	18%
	ත්	%92	%98	74%	%89	71%	75%	%29	74%	72%
	ď	%2	2%	2%	<b>%9</b>	3%	2%	5%	2%	2%
A. Basic Training B. AIT/OSUT C. PLDC D. BNCCC E. ANCCC		Fort Benning	Fort Bliss	Fort Jackson	Fort Knox	Fort Lee	Fort Leonard Wood	Fort Sill*	Total	Fort Dix (upon return from Europe)

<sup>\*</sup> small sample size, n=60; all other sites, n>200.

5. How long have you been in the IRR?

₹ m ∪	less than 3 months 3 to 6 months 7 to 9 months	onths	ОПП	10 to12 months 13 to 24 months more than 2 years	hs ths ears		
	Ą.	В	ර ර	Ö	ш	щ	Total
Fort Benning	%1	31%	31%	21%	<b>%8</b>	1%	%66
Fort Bliss	<b>%9</b>	31%	41%	16%	2%	2%	101%
Fort Jackson	11%	16%	28%	20%	14%	10%	%66
Fort Knox	%9	19%	31%	22%	13%	%6	100%
Fort Lee	12%	21%	31%	22%	13%	1%	100%
Fort Leonard Wood	%6 6	25%	34%	19%	%8	3%	%86
Fort Sill*	10%	32%	%JE	18%	%8	<b>%0</b>	98%
Total	<b>%8</b>	25%	32%	20%	10%	<b>4</b> %	<b>%66</b>
Fort Dix (upon return from Europe)	<b>5</b> % rrope)	25%	33%	21%	12%	3%	<b>%66</b>

\*small sample size, n=60; all other sites, n>200.

6. Were you in the IRR to complete your

Active Army obligation	Reserve obligation	National Guard obligation	other
Ą.	æi	ර	

	Ą.	æ.	೮	Ö	Total
Fort Benning	%89	20%	<b>%8</b>	2%	%86
Fort Bliss	62%	23%	10%	4%	%66
Fort Jackson	57%	18%	17%	<b>%9</b>	%86
Fort Knox	20%	25%	14%	<b>%6</b>	%86
Fort Lee	26%	19%	19%	2%	%66
Fort Leonard Wood	61%	17%	15%	<b>%9</b>	%66
Fort Sill*	%09	23%	10%	2%	%8 <b>6</b>
Total	<b>%0</b> 9	20%	13%	2%	%86
Fort Dix (upon return from Europe)	64%	23%	10%	3%	100%

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

7. While you were in IRR, how many days of Active Duty Training (ADT) in your primary MOS did you have in the 12 months prior to the recall?

	<b>ૡ</b> ૹ ઇ	none 1-7 days 8-14 days	СПП	15-30 days 31-60 days over 60 days			
	<b>4</b>	æi	೮	Ö	ш	щ	Total
Fort Benning	%82	4%	4%	1%	<b>1%</b>	10%	%86
Fort Bliss	82%	2%	3%	2%	%0	%9	101%
Fort Jackson	72%	%6	4%	. %2	4%	<b>%8</b>	%66
Fort Knox	84%	2%	2%	2%	2%	%2	%66
Fort Lee	82%	%9	2%	2%	%	<b>%9</b>	100%
Fort Leonard Wood	81%	2%	3%	3%	2%	<b>%9</b>	100%
Fort Sill*	%02	7%	3%	2%	%0	12%	%26
Total	80%	2%	3%	2%	%2%	%2	%66
Fort Dix (upon return from Europe)	75%	4%	3%	3%	5%	12%	<b>%66</b>

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

Before this call-up, when was the last time you received ADT in your primary MOS? ထ

₹ Œ ℧		than 3 mo 6 months. 9 months.	less than 3 months ago. 3 to 6 months. 7 to 9 months.	Jo. D.	10 to12 months. 13 to 24 months more than 2 year	10 to12 months. 13 to 24 months. more than 2 years ago.	ó	
	Ą.		æi	ن	ದ	Ш	ш	Total
Fort Benning	<b>%9</b>	ø	16%	32%	18%	19%	<b>%9</b>	%26
Fort Biiss	%2	vo.	20%	31%	21%	11%	10%	100%
Fort Jackson	2%	ø	11%	18%	20%	25%	17%	%96
Fort Knox	2%	o	<b>%8</b>	19%	18%	27%	20%	%16
Fort Lee	2%	ø	%8	22%	21%	22%	18%	%96
Fort Leonard Wood	2%	٥	14%	%97	22%	18%	13%	%86
Fort Sill*	2%	,0	18%	20%	23%	17%	8%	91%
Total	<b>%9</b>	<b></b> o	13%	<b>76%</b>	20%	20%	13%	%86
Fort Dix (upon return from Europe)	7%	<b>.</b> •	17%	31%	16%	24%	2%	100%

<sup>\*</sup> small sample size, n=60; all other sites, n>200.

How did you fee! about your Active Army service when you left it? တ်

	Ϋ́ В О́	very positive positive neutral	口且氏	negative very negative does not apply			
	Ą.	ъ	<u>ග</u>	Ö	ய	ш	Total
Fort Benning	<b>%9</b>	15%	25%	20%	28%	2%	%66
Fort Bliss	<b>%9</b>	17%	22%	23%	23%	%6	100%
Fert Jackson	10%	17%	25%	17%	23%	%2	%66
Fort Knox	%	15%	25%	16%	%86	%2	%66
Fort Lee	7%	15%	29%	17%	23%	%8	<b>%</b> 66
Fort Leonard Wood	2%	17%	<b>56%</b>	15%	27%	%8	%85
Fort Sill*	4%	72%	15%	22%	23%	2%	94%
Total	7%	16%	25%	18%	26%	%2	%66
Fort Dix (upon return from Europe)	%2	20%	35%	18%	16%	4%	100%

\*small sample size, n=60; all other sites, n>200.

10. How did you feel about your Guard/Reserve service?

	v a ∪	very positive positive neutral	СШЩ	negative very negative does not apply	jative app <sup>l</sup> y		
	¥.	മ്	ن	Ö.	ш	щ	Total
Fort Benning	3%	4%	17%	%2	17%	49%	%26
Fort Bliss	3%	2%	17%	%8	16%	52%	101%
Fort Jackson	<b>%9</b>	10%	20%	%6	15%	39%	%66
Fort Knox	2%	<b>%</b> 6	20%	<b>%9</b>	17%	43%	100%
Fort Lee	3%	%8	17%	<b>%</b> 6	13%	47%	%26
Fort Leonard Wood	%	<b>%9</b>	15%	%2	16%	53%	100%
Fort Sill*	2%	18%	10%	2%	<b>%8</b>	20%	83%
Tetal	4%	<b>%9</b>	17%	%2	16%	48%	%86
Fort Dix (upon return from Europe)	<b>4</b> %	2%	25%	10%	12%	43%	%66

\* small sample size, n=60; all other sites, n>200.

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- **3** 

Army primary MOS lob during your last duty?

aury		Total	%86	100%	%86	%66
r iasi		-		<del></del>		
noá f						
		ш	34%	21%	15%	24%
<u>00</u>		_	••	••	·	
₩ 2 2		ď	15%	14%	%6	12%
primary		_			<b>\0</b>	
Army		<u>ය</u>	16%	18%	18%	20%
your			22%	30%	31%	%97
<u>i</u> ke	_	æ	22	30	31	26
did you	isliked it.	Ä.	11%	17%	25%	17%
much	rhat. t nor d newhat.					
¥oų	lot. somew ked ii it son	ក ឧ ភ				
11. In general, how much did you like your Army primary MOS Job during your last duty	A. I liked it a lot. B. I liked it somewhat. C. I neither liked it nor disliked it. D. I disliked it somewhat.	disliked				
11. <b>n</b>	4 B C C :	<del>-</del> Ш	Fort Benning	Fort Bliss	Fort Jackson	Fort Knox
			Fort	Fort	Fort	Fort

Fort Lee

%66

13%

11%

22%

31%

22%

%26

26%

13%

18%

27%

13%

Fort Leonard Wood

Fort Sill\*

93%

25%

12%

17%

27%

12%

%66

25%

13%

18%

27%

16%

Total

<sup>101%</sup> 18% 14% 21% 31% 17% (upon return from Europe) Fort Dix

<sup>\*</sup> small sample size, n=60; all other sites, n>200.

How much overlap is there between the tasks required by your primary MOS and those you as a civilian (job, hobbies, school, volunteer work)? performed recently 12.

None, the sets of tasks are totally different.

did a few of my MOS tasks as a civilian.

did about half of my MOS tasks as a civilian. did most of my MOS tasks as a civilian.

The tasks I did as a civilian included nearly all of those in my MOS. 水ほじじ旦

	ď.	æ	٥	ď	Ш	Total
Fort Benning	85%	12%	2%	1%	%0	100%
Fort Bliss	73%	12%	2%	3%	4%	%66
Fort Jackson	26%	23%	%2	%2	7%	100%
Fort Knox	%62	16%	2%	1%	2%	100%
Fort Lee	<b>65</b> %	23%	%9	3%	5%	%66
Fort Leonard Wood	81%	11%	3%	2%	3%	100%
Fort Sill*	%88	%2	%0	%0	%0	%56
Total	77%	15%	3%	2%	5%	%66
Fort Dix	<b>%98</b>	16%	1%	%0	2%	%66
(upon return from Europe)						

small sample size, n=60; all other sites, n>200.

13. How often did you perform tasks in your recent civilian life (job, hobbies, school, volunteer work) that were similar to tasks in your primary MOS?

A. never B. monthly C. weekly	ıly y				
U. daliy	Ą	æi	Ö	ä	Total
Fort Benning	%62	%8	%9	<b>%9</b>	%66
Fort Bliss	72%	10%	%L	12%	101%
Fort Jackson	23%	14%	11%	. 52%	100%
Fort Knox	73%	10%	%2	%6	%66
Fort Lee	64%	%2	10%	19%	100%
Fort Leonard Wood	%62	4.2	%9	%8	100%
Fort Sill*	83%	2%	2%	2%	%56
Total	73%	<b>%6</b>	%2	11%	100%
Fort Dix (upon return from Europe)	<b>82%</b> ope)	<b>%6</b>	4%	3%	%86

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

# 14. At the time you were called-up, how many of your primary MOS skills did you remember?

almost all, I felt that I was ready for active duty without any additional training. 水ほく口

most, I felt that I needed only a few days of refresher training.

some, I felt that I needed a couple of weeks of refresher training.

only a few, I felt that I needed nearly complete retraining.

	A.	œi	<b>ර</b>	Ö	Total
Fort Benning	37%	37%	16%	%8	%86
Fort Bliss	32%	39%	18%	10%	%66
Fort Jackson	%68	32%	19%	<b>%6</b>	%66
Fort Knox	19%	33%	24%	22%	%86
For Lee	20%	44%	22%	13%	%66
Fort Leonard Wood	%97	33%	24%	16%	%66
Fort Sill*	55%	25%	12%	5%	94%
Total	30%	35%	21%	13%	%66
Fort Dix (upon return from Europe)	42%	40%	12%	4%	%86

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

15. How did you feel about being called-up when you first received your notice?

	Total	%86	%86	%86	100%	100%	%36	95%	%86	%66
	ш	46%	44%	32%	48%	43%	44%	25%	43%	%36%
	Ü	15%	21%	18%	17%	22%	16%	18%	17%	22%
	ن	22%	21%	21%	16%	19%	20%	27%	20%	26%
	шi	%6	11%	14%	12%	12%	13%	12%	12%	14%
	Ą.	<b>%9</b>	3%	13%	%1	4%	2%	10%	<b>%9</b>	%2
A. very positive B. positive C. neutral D. negative	E Very liegalive	ing	6	son			ard Wood		<del></del>	ort Dix (upon return from Europe)
		Fort Benning	Fort Bliss	Fort Jackson	Fort Knox	Fort Lee	Fort Leonard Wood	Fort Sill*	Total	Fort Dix (upon re

<sup>\*</sup> small sample size, n=60; all other sites, n>200.

**,** 

16. How do you feel now about being called-up?

E 45% 41% 41% 20%	42%
D. 1 2 1 1 20 % % % % % % % % % % % % % % % % % %	18%
C. 20% % % 33% % % % % % % % % % % % % % % %	22%
B. 10% 12% 11% 17%	11%
.4 4 8 8 4 % % % % % % % % % % % % % % %	2%
very positive positive neutral negative very negative od	
A. v. B. p. C. n. D. n. E. v. Fort Bliss Fort Mox Fort Lee Fort Lee Fort Sill*	Total

%66

30%

20%

28%

16%

2%

(upon return from Europe)

Fort Dix

Total

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

IRR BACKGROUND QUESTIONNAIRE RESULTS

17. Did you experience any problems with in-processing?

%86	26%	42%	Fort Dix (upon return from Europe)
%86	46%	52%	Total
%88	48%	40%	Fort Sill*
%16	51%	46%	Fort Leonard Wood
%66	42%	21%	Fort Lee
%86	25%	43%	Fort Knox
%26	49%	48%	Fort Jackson
%26	30%	%19	Fort Bliss
%26	39%	28%	Fort Benning
Total	2	Yes	

\*small sample size, n=60; all other sites, n>200.

-45

18. Now that you have completed retraining, how technically prepared do you feel to do your Army job?

	ರ	46%	61%	61%	36%	26%
l am not ready. I am not sure.		31%	29%	<b>26%</b>	31%	34%
<b>₹</b> ₩(	ý ď	21%	8%	11%	25%	%6

Fort Benning

98%

Total

%86

%86

92%

%86 71% 15% 12% (upon return from Europe) Fort Dix

Fort Knox

Fort Lee

Fort Jackson

Fort Bliss

%66

46%

32%

21%

Fort Leonard Wood

Fort Sill\*

88%

73%

12%

3%

%66

%86

49%

31%

18%

Total

19. How motivated are you to perform your Army duties?

	Y B C C	not at all somewhat moderately I am highly motivated.	motivated.		
	Æ	ස	<sub>೮</sub>	Ö	Total
Fort Benning	35%	25%	<b>79%</b>	11%	%26
Fort Bliss	27%	23%	37%	12%	%66
Fort Jackson	30%	24%	<b>36%</b>	19%	%66 ·
Fort Knox	34%	23%	25%	18%	100%
Fort Lee	<b>26%</b>	28%	30%	15%	%66
Fort Leonard Wood	29%	28%	30%	12%	%66
Fort Sill*	22%	15%	32%	25%	94%
Total	31%	25%	28%	14%	%86
Fort Dix (upon return from Europe)	28%	25%	35%	10%	%86

\*small sample size, n=60; all other sites, n>200.

IRR BACKGROUND QUESTIONNAIRE RESULTS

20. Overall, how confident are you that you would perform well as a soldier in a combat

situation?						
	K B C C	not at all somewhat moderately I am highly confident.	onfident.			
	Ą.	æ	ن	Ö	Total	
Fort Benning	11%	16%	27%	45%	%66	
Fort Bliss	16%	17%	33%	34%	100%	
Fort Jackson	14%	19%	27%	39%	%66	
Fort Knox	23%	18%	27%	30%	%86	
Fort Lee	17%	20%	29%	32%	%86	
Fort Leonard Wood	17%	18%	30%	33%	%86	
Fort Sill*	2%	2%	22%	%29	94%	
Total	15%	17%	28%	37%	%26	
Fort Dix (upon return from Europe)	3%	12%	28%	26%	%66	

\* small sample size, n=60; all other sites, n>200.

21. Marital status:

A. married B. single C. divorced D. widowed	pe pe						
E. separated	ated	Ą.	ď	Ú	Ö		Total
Fort Benning		31%	62%	4%	<b>%0</b>	1%	%86
Fort Bliss		32%	%29	4%	%0	<b>%0</b>	%86
Fort Jackson		48%	42%	2%	1%	3%	%66
Fort Knox		47%	47%	4%	<b>%0</b>	1%	%66
Fort Lee		46%	44%	5%	%0	3%	%86
Fort Leonard Wood		38%	54%	2%	%0	2%	%66
Fort Sill*		30%	20%	10%	<b>%0</b>	%0	%06
Total		39%	53%	2%	<b>%0</b>	2%	%66
Fort Dix (upon return from Europe)	ו Europe)	<b>28%</b>	65%	<b>%9</b>	<b>%0</b>	1%	100%

\*small sample size, n=60; all other sites, n>200.

IRR BACKGROUND QUESTIONNAIRE RESULTS

22. How many children were living with you at the time of call-up?

Total	%86	%86	%66	%66	%86	%66	94%	%86	190%
ய	%1	%0	1%	3%	%0	1%	2%	1%	1%
ä	2%	<b>%0</b>	2%	2%	3%	4%	%2	3%	4%
O	%2	<b>8%</b>	17%	11%	18%	10%	10%	11%	<b>8</b> %
æ	13%	13%	72%	15%	24%	16%	%2	16%	14%
θ Ą	75%	%11	51%	<b>%</b> 29	53%	%89	% 89	%29	73%
A. none B. one C. two D. three E. more than three	Fort Benning	Fort Bliss	Fort Jackson	Fort Knox	Fort Lee	Fort Leonard Wood	Fort Sill*	Total	Fort Dix (upon return from Europe)

\*small sample size, n=60; all other sites, n>200.

Æ

23. How many people (including yourself) depend upon you for some financial support?

	A. one B. two C. three D. no o	one (myself) two three or more no one, I receive support.	support.		
	Ą	ත්	ن	Ö.	Total
Fort Benning	53%	24%	19%	5%	%86
Fort Bliss	43%	34%	13%	4%	%86
Fort Jackson	28%	28%	41%	2%	%66
Fort Knox	34%	31%	33%	<b>5</b> %	100%
Fort Lee	867	28%	41%	%!	%66
Fort Leonard Wood	39%	31%	28%	<b>5</b> %	100%
Fort Sill*	47%	25%	22%	%0	94%
Total	40%	29%	28%	2%	%66
Fort Dix (upon return from Europe)	51%	<b>26%</b>	21%	2%	100%

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

*j*-

24. When you received your call-up notice were you attending:

	DCB.A	college trade or vocational school other school/training I was not in school.	onal school raining hool.		
	Ä	ස්	ن	ä	Total
Fort Benning	40%	2%	%9	47%	%26
Fort Bliss	47%	<b>%6</b>	3%	40%	%66
Fort Jackson	27%	7%	%8	21%	%66
Fort Knox	768	<b>%8</b>	4%	29%	100%
Fort Lee	76%	<b>%9</b>	7%	%09	%66
Fort Leonard Wood	27%	<b>%8</b>	7%	%95	%86
Fort Sill*	30%	2%	<b>%0</b>	%89	%86
Total	32%	%2	<b>%9</b>	54%	%66
Fort Dix (upon return from Europe)	46%	<b>%9</b>	2%	42%	<b>%66</b>

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

25. How important to you was the civilian schooling that you had to leave?

		I was not in school very important somewhat important not important at all	chool t sortant at all		
	Ä	മ്	ರ	ā	Total
Fort Benning	38%	49%	3%	2%	95%
Fort Bliss	32%	26%	2%	2%	95%
Fort Jackson	48%	39%	3%	7%	% <u>/6</u>
Fort Knox	48%	35%	3%	<b>%</b> L	93%
Fort Lee	20%	36%	2%	<b>%9</b>	%26
Fort Leonard Wood	46%	40%	4%	8%	%86
Fort Sill*	37%	35%	2%	<b>%8</b>	82%
Total	43%	43%	3%	<b>%</b> L	%86
Fort Dix (upon return from Europe)	37%	55%	2%	2%	%96

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

26. How easy will it be to continue your schooling after you are released from active duty?

	A. does B. easy C. some	does not apply easy somewhat difficult very difficult	cult		
		മ്	<b>ර</b>	Ö	Total
Fort Benning	39%	19%	27%	10%	95%
Fort Bliss	35%	18%	35%	<b>%6</b>	%26
Fort Jackson	53%	15%	22%	%2	%26
Fort Knox	52%	14%	23%	%2	<b>%96</b>
Fort Lee	51%	13%	27%	%2	%86
Fort Leonard Wood	51%	14%	23%	10%	%86
Fort Sill*	42%	13%	23%	<b>8%</b>	%98
Total	47%	15%	25%	<b>%</b> 6	%96
Fort Dix (upon return from Europe)	36%	20%	34%	%2	%26

<sup>\*</sup> small sample size, n=60; all other sites, n>200.

IRR BACKGROUND QUESTIONNAIRE RESULTS

27. How important to you was the civilian job that you had to leave?

	<b>4</b> ₪ ∪ □	I was not working very important somewhat important not important at all	king t sortant at all		
	Ą.	മ്	೮	Ö	Total
Fort Benning	15%	%09	17%	%2	%66
Fort Bliss	15%	61%	21%	3%	100%
Fort Jackson	10%	%0 <i>L</i>	16%	<b>4</b> %	100%
Fort Knox	8%	%69	18%	4%	%66
Fort Lee	10%	72%	14%	4%	100%
Fort Leonard Wood	10%	%69	15%	4%	%86
Fort Sill*	7%	72%	13%	2%	94%
Total	11%	<b>%99</b>	16%	2%	%86
Fort Dix (upon return from Europe)	17%	54%	23%	2%	%66

\*small sample size, n=60; all other sites, n>200.

28. How easy will it be to regain your job after you are released from active duty?

	4 B C D	does not apply easy somewhat difficult very difficult	ficult			
	ď	æ	ن	Ö	Total	
Fort Benning	17%	47%	23%	11%	%86	
Fort Bliss	17%	52%	22%	<b>%8</b>	%66	
Fort Jackson	13%	53%	27%	<b>%9</b>	%66	
Fort Knox	12%	49%	28%	10%	%66	
Fort Lee	13%	48%	27%	10%	%86	
Fort Leonard Wood	12%	51%	27%	%6	%66	
Fort Sill*	%8	57%	17%	12%	94%	
Total	14%	20%	<b>76%</b>	<b>%6</b>	%6 <b>6</b>	
Fort Dix (upon return from Europe)	19%	25%	22%	<b>%9</b>	%66	

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

IRR BACKGROUND QUESTIONNAIRE RESULTS

It will be 29. How will your personal monthy income be changed as a result of your call-up?

A. a lot more B. a little more C. the same D. a little less						
E a lot less	A.	Ю.	Ú	Ö	ш	Total
Fort Benning	<b>%6</b>	16%	20%	21%	32%	%86
Fort Bliss	17%	17%	11%	17%	37%	<b>%66</b>
Fort Jackson	%2	15%	18%	23%	37%	100%
Fort Knox	%2	14%	13%	25%	40%	%66
Fort Lee	%2	15%	13%	28%	36%	%66
Fort Leonard Wood	%8	15%	15%	26%	34%	%86
Fort Sill*	10%	10%	3%	13%	53%	%68
Total	<b>%</b> 6	15%	16%	23%	35%	%86
Fort Dix (upon return from Europe)	%2	14%	27%	25%	25%	%86

\*small sample size, n=60; all other sites, n>200.

It will be 30. How will your family monthly income be changed as a result of your call-up?

A. a lot more B. a little more C. the same D. a little less						
E a lot less	ď.	œi	ರ	ä	ш	Total
Fort Benning	%9	10%	33%	17%	25%	91%
Fort Bliss	12%	10%	22%	20%	31%	82%
Fort Jackson	%2	13%	22%	21%	35%	%86
Fort Knox	<b>%9</b>	11%	19%	22%	39%	%26
Fort Lee	%9	13%	17%	31%	31%	%86
Fort Leonard Wood	%2	11%	23%	23%	32%	<b>%96</b>
Fort Sill*	%8	2%	15%	13%	47%	88%
Total	%2	11%	24%	22%	31%	82%
Fort Dix (upon return from Europe)	4%	<b>%6</b>	%6°E	21%	24%	%26

\* small sample size, n=60; all other sites, n>200.

31. How will it be for your spouse and/or others at home to manage in your absence?

	ふほひひ	does not apply easy somewhat difficult very difficult	/ fficult		
	Ä	æ	Ö	Ö	Total
Fort Benning	18%	<b>%8</b>	39%	31%	%96
Fort Bliss	25%	<b>%9</b>	42%	76%	%66
Fort Jackson	20%	11%	35%	32%	%86
Fort Knox	16%	%9	34%	43%	%66
Fort Lee	17%	<b>1%</b>	37%	37%	%86
Fort Leonard Wood	22%	%2	35%	35%	%66
Fort Sill*	23%	10%	%0£	28%	91%
Total	20%	8%	36%	34%	%86
Fort Dix (upon return from Europe)	30%	12%	41%	16%	%56

<sup>\*</sup>small sample size, n=60; all other sites, n>200.

**P**200

32. Comment written?

Yes 51% 53%
33% 49% 41%
43% 38%
45%
31%

\*small sample size, n=60; all other sites, n>200.

PMOS CMF 11	TITLE INFANTRY	# ENLISTED	CMF TOTALS
11B 11C	INFANTRYMAN INDIRECT FIRE INF.	2370 533	
11H		415	
11M 11Z	FIGHTING VEHICLE INF. INFANTRY SR. SERGEANT	543 8	3869
• • •	IN THE CIT OF ICE AND	0	3009
	COMBAT ENGINEERING		
12B 12C	COMBAT ENGINEER BRIGDE CREWMEMBER	969 17	
12F	ENGR TRK VEH CREWMAN	1	
12Z	CBT ENG SR. SERGEANT	2	989
CMF 13	FIELD ARTILLERY		
13B	CANNON CREWMEMBER	1455	
13C	TACFIRE OP SPEC.	1	
13E	CANNON FIRE DIRECTION SP.	- <del>-</del>	
13F 13M	FIRE SUPPORT SPEC. MLRS CREW MEMBER	334 2	
	LANCE CREWMEMBER	1	
	FA FF RADAR OPR.	3	
	FA SENIOR SERGEANT	_ 1	
15E	PERSHING MISSILE CREWMB	٦ 1	1991
CMF 14	AIR DEFENSE ARTILLERY		
16D	HAWK MISSILE CREW MBR		
16F 16P	LA DA ART CRMBR (RC) CHAPARRAL CREWMEMBER	1 13	
16R	VULCAN CREWMEMBER	62	
16S	PM STINGER CREWMEMBER	263	340
CMF 18	SPECIAL FORCES		
18Z	SF SENIOR SERGEANT	2	2
CMF 19	ARMOR		
19D	CAVALRYSCOUT	477	
19E	M48-M60 ARMOR CREWMAN		
19K 19Z	M1 ARMOR CREWMAN ARMOR SENIOR SERGEANT	613	1004
132	AI WON OLIVION SENGENII	'	1334
CMF 23	AIR DEFENSE SYSTEM MAINT.		
24M 24N	VULCAN SYSTEM MECHANIC CHAPARRAL SYSTEM MECH.	29	
25L	ADA C2 SYSTEM OP/REPAIRE	10 R 5	4 4
OME OF	MOUNT INFORMATION	_	. 1
CMF 25 25Q	VISUAL INFORMATION GRAPHICS DOC SPECL	4	
25S	STILL DOC SPECIALIST	1	2
		•	_

PMOS	TITLE	# ENLISTED	CMFTOTALS
CMF 27 27E 27F 27N	LC & AD SYS DGS MAINT TOW/DRAGON REPAIRER VULCAN REPAIRER FWD AREA ALERT. RADAR REP	1 1 2. 1	3
CMF 29 29E 29M	SIGNAL MAINTENANCE RADIO REPAIRER TATC SAT/MICRO REPR	1 1	2
CMF 31 31C 31G 31K 31L 31M 31N 31V 31Z 36M	SIGNAL OPERATIONS SINGLE CHANNEL RADIO OPER TACTICAL COM CHIEF COMBAT SIGNALER WIRE SYSTEMS INSTALLER MULTI COM SYS OPER COM SYS/CIR CONT UNIT LEVEL COM MAINT COM-OPERATIONS CHIEF SWITCHING SYSTEMS OPER	13 5 25 9 7 1 6 2	7 0
CMF 46 46Q	PUBLIC AFFAIR PUBLIC AFFAIRS	4	4
CMF 55 55B 55D 55Z	AMMUNITION AMMO SPEC. EXP ORD DIS SPECIALIST AMMUNITION SUPERVISOR	138 1 3	142
CMF 51 51B 51G 51H 51K 51R 51R 51Z 62E 62F 62H 62J 81B	GENERAL ENGINEERING CARPENTRY & MASON SPEC MATERIALS QUALITY SPEC CONS ENGR SUPERVISOR PLUMBER FIREFIGTHER INTERIOR ELECTRICIAN GEN ENGR SUPERVISOR HVY CONSTRUCT EQUIP OPER. CRANE OPERATOR CON & ASP EQUIP OPER GEN CONSTR. EQUIP OPER. TECH DRAFT SPECIALIST	2 1 1 4 2 1 3 12 8 1 4	4 0
CMF 54 54B	CHEMICAL CHEMICAL OPER SPECIALIST	12	12

PMOS	TITLE	# ENLISTED	CMFTOTALS
CMF 63 41C 44B 44E 45B 45D 45E 45G 45K 45L 45T 52C 52D 52X 62B	MECHANICAL MAINTENANCE FIRE CONTROL INSTR. REPAIR METAL WORKER MACHINIST SMALL ARMS REPAIRER SP FA TURRET MECHANIC M1 TANK TURRET MECHANIC FIRE CONTROL SYS REPAIRER TANK TURRET REPAIRER ARTILLERY REPAIRER BRADLEY FVS TURRET REPAIR UTILITIES EQUIP. REPAIRER POWER-GEN EQUIP REPAIR SPE PUR EQUIP REPAIRER CONST EQUIPT REPAIRER	19 3 1 50 34 32 8 77 31 33 141 7 2	CMFTOTALS
63B 63D 63E 63G 63H 63S 63T 63S 63T 63Y 63Z	LIGHT WHEEL VEH MECH. SP FA SYSTEM MECH. M1 TANK SYSTEM MECH. FUEL/ELECT SYSTEM REPAIR TRACK VEHICLE REPAIRER QTM /CHEM EQUIP REPAIR M60A1/A3 TANK SYS MEC HVY WHEEL VEH MECHANIC BRADLEY FVS MECHANIC WHEEL VEH REPAIRER TRACK VEH MECHANIC MEC MAINT SUPERVISOR	912 119 111 55 202 80 5 150 310 200 110	2701
CMF 67 67N 67R 67S 67T 67U 67Y 68B 68F 68H 68B 68R	AIRCRAFT MAINTENANCE UTILITY HELICOPTER REPAIR AH64 ATTACK HELIC. REPAIR SCOUT HELICOPTER REPAIR UH60 HELICOPTER REPAIR MEDIUM HELICOPTER REPAIR OBS/SCOUT HELIC. REPAIR AH1 ATTACK HELIC. REPAIR AIRC POWER REPAIRER AIRCRAFT ELECTRICIAN AIRCRAFT PDRA REPAIR AIRCRAFT ARWMISSILE REP AVIONIC COMMO EQP REPAIR AVIONIC MECHANIC AVIONIC RADAR REPAIRER	21 11 88 55 113 74 2 17 8 67 29 46	
ססת	AVIONIO KADAK KEPAIKEK	15	667

PMOS	TITLE	# ENLISTED	CMF TOTALS
CMF 71 71C 71D 71L 71M 73C 73Z 75B 75C 75D 75E 75Z	ADMINISTRATION EXE ADM N SPECIALIST LEGAL SPECIALIST ADMINISTRATIVE SPEC CHAPLAIN ASSISTANT FINANCE SPECIALIST FINANCE SENIOR SERGEANT PRSNNL ADMIN SPEC PRSNNL MGMNT SPEC PRSNNL RECORDS SPEC PRSNNL ACTIONS SPEC PERSONNELL SERGEANT	1 30 3 2 1 5 7 4 2 5	6 1
CMF 74 74D	RECORD INFO OPERATIONS INFO SYSTEMS OPERATOR	1	1
CMF 76 43E 57E 57F 76C 76P 76V 76X 76Y 76Z	SUPPLY AND SERVICES PARACHUTE RIGGER LAUNDRY/BATH SPEC. GRAVES REGIST. SPEC EQP RECORDS/PARTS SPEC MAT. CONTROL/ACCT SPEC MAT. STORAGE/HANDL SPEC SUBSTIS. SUPPLY SPEC UNIT SUPPLY SPEC SR. SUPPLY/SERVICE SGT	4 12 14 486 197 282 49 452	1497
CMF 77 77F 77W	PETROLEUM AND WATER PETRO SUPPLY SPEC WATER TREATMT. SPEC	521 51	572
CMF79 79D	RECRUIT & REENLISTMENT REENLISTMENT NCO (RC)	2	2
CMF 81 81C 81Q 83E	TOPOGRAPHIC ENGINEERING CARTOGRAPHER TERRAIN ANALYST PHOTO & LAYOUT SPEC	1 1 1	3
CMF 88 88H 88M 88N	TRANSPORTATION CARGO SPEC MOTOR TRANSPORT OPER. TRAFFIC MGT. COORDINATOR	<b>47</b> 8 <b>87</b> 73	

PMOS	TITLE	# ENLISTED	CMF TOTAL3
CMF 91 42D 91A 91B 91C 91D 91E 91G 91H 91P 91Q 91R 91S 91T 92B	MEDICAL DENTAL LAB SPECIALIST MEDICAL SPEC. MEDICAL NCO PRACTICAL NURSE OPERATING ROOM SPEC DENTAL SPECIALIST BEH SCIENCE SPECIALIST ORTHOPEDIC SPEC X-RAY SPECIALIST PHARMACY SPECIALIST VET FOOD INSP SPECIALIST PREVENTIVE MED. SPEC ANIMAL CARE SPEC MED LAB SPECIALIST	1 1357 82 79 73 3 4 1 3 2 2 63 1	1676
OMF 93 930 93D 93P	AVIATION OPERATIONS ATC OPERATOR ATC SYS SUBSYS & EQUIPT AVIATION OPER SPECIALIST	4 1 1	6
CMF 94 94B	FOOD SERVICE FOOD SERVICE SPECIALIST	26	26
OMF 95 95B 95C	MILITARY POLICE MILITARY POLICE CORRECTIONS NOO	29 1	30
OMF 96 95B 960 960 97B	MILITARY INTELLIGENCE INTELLIGENCE ANALYST IMAGERY ANALYST GSS OPERATOR COUNTERINTEL AGENT	5 1 1 1	8
CMF 98 98C 98G	SIGN, INTEL/ELEC WO SIGNALS INTEL ANALYST VOICE INTERCEPTOR	2	5
INCOMPLETE 1 1		2 1 1	
1:		1 3 4	39

PMOS	TITLE	# ENLISTED	CMF TOTALS
CANNOT IDEN	JTIFY		
15N	•••	1	
19A		1	
36K		i	
72E		2	
76J		2	
82C		1	
84B		1	
97W		1	1 0
COMMISIONE	D OFFICERS		
00E	STUDENT OFFICER	2	
12A	ARMOR, GENERAL	10	
13A	FIELD ARTILLERY, GENERAL		
15B	AVIATION	2	
15C 42A	AVIATION	1	
56A	ADJ. GEN., GENERAL CHAPLAIN	2 2	
	2 MEDICAL	1	
	3 DENTAL	1	
	4 VETERINARY	1	
	6 NURSE	8	
66J	CLINICAL NURSE	1	
	7 MED SVC CORPS	7	
	8 MED SVC CORFS	1	
92A	QM, GENERAL	1	41
WARRANT OF	FICERS		
1 3	1 FIELD ARTILLERY	1	
· =	2 AVIATION	29	
	3 AVIATION	44	
	4 AVIATION	20	
	55 AVIATION	1	
	3 ENGINEER 51 DATA PROCESSING TECH	1	
	66 SIGNAL SYSTEMS TECH	1	
	1 MIL. POLICE	1	
	20 ADG GENERAL	4	
	5 ORDNANCE	4	
	20 QUARTERMASTER	3	110
	TOTAL	17306	17306

## APPENDIX C

## RELEASE FROM ACTIVE DUTY AFTER CALL-UP

REASON CODE	NUMBER
MEDICAL SEPARATION	1056
COMPASSIONATE/DEP/HARDSHIP	707
MEDICAL TEMP HOLD, NONDEPLOYABLE	441
DOESN'T MEET WEIGHT CONTROL STD	360
OTHER, NOT CATEGORIZED	141
DRUG ABUSE	47
RECLASSIFICATION	22
UNIT RECALL	16
ERRONEOUS ENROLLMENT	1 2
PERSONNEL ACTION PEND. UNDEFINED	1 2
COMPREHENSION/ACADEMIC	6
TRAINEE DISCHARGE PROGRAM	5
MOTIVATIONAL	3
DISCIPLINARY/MISCONDUCT	3
PHYSICAL FITNESS (REMD TNG, APFT)	2
LEAVE, EMERGENCY	1
ERRONEOUS ENLISTMENT	1
AWOL, FROM DUTY TO	1
	TOTAL
	TOTAL 2836

# APPENDIX D MOS SPECIFIC PERFORMANCE TESTS RESULTS

# RESULTS OF MOS SPECIFIC TESTS

### HANDS-ON TESTS

MOS TITLE		TEST	MEAN % GO
12B Combat	Engineer	Emplace M14 Mine Emplace M16 Mine Emplace M15 Mine Emplace M19 Mine Emplace M21 Mine Locate Mine w/Probe AN/PSS11 Detector	91 85 89 93 84 85
13B Cannon	Crewmember	Locate Mine w/Probe Emplace/Recover Aiming Posts	96 97
		Emplace/Recover Collimator	85
		Identify/Prepare Ammo for Firing	79
		Load/Fire/Clear Weapon, Towed & SelfP	85
MOS TITLE		TEST	ME AN &
11C Indired	· · · <del>•</del>	Mortar Target	9
11H Heavy Infant: 12B Combat	Antiarmor ryman	TOW ITV Target TOW HMMWV Target M16 Weapn Qualif	74 73 71

# MOS SPECIFIC TESTS

### WRITTEN TESTS

MOS 1	PITLE	TEST	MEAN % GO
	Fire Control Instrument Repairer	SQT-Prior to Trng	92
	Small Arms Repairer	SQT-Prior to Trng	86
45G F	Fire Control Systems Repairer	SQT-Prior to Trng	87
	Tank Turret Repairer	SQT-Prior to Trng	84
45L A	Artillery Repairer	SQT-Prior to Trng	75
N	Self-Propelled FA System Mechanic	•	93
	Fuel/Electric Systems Repairer	SQT-Prior to Trng	85
	Track Vehicle Repairer	SQT-Prior to Trng	73
F	QM/Chemical Equipment Repairer	SQT-Prior to Trng	93
	Wheel Vehicle Repairer	SQT-Prior to Trng	86
63Y 1	Frack Vehicle Mechanic	SQT-Prior to Trng	76
MOS :	TITLE	TEST	MEAN %
	Eqpmt Records/Parts Specialist	Diagnostic #1-76C Diagnostic #2-76C	69
`	specialist	Certif Exam-76C	63 88
76P N	Material Control and	Diagnostic Test-76P	47
	Accounting Specialist	Certif Exam-76P	87
	Material Storage and	Diagnostic Test-76V	62
	Handling Specialist	Certif Exam-76V	81
	Susbsitence Supply Specialist	Diagnostic Test-76X Certif Exam-76X	54 83
	Unit Supply Specialist	Diagnostic Test-76Y Certif Exam-76Y	61 87
77F E	Petroleom Supply Spec	Diagnostic Test-77F	57
	Water Treatment Spec	Diagnostic Test-77W	59